SEND / INCLUSION POLICY

I value and respect different cultures, racial origins and family set ups. I welcome legislation which promotes equal opportunities.

I do not discriminate on any grounds including race, religion, sexual orientation, age, class, family status, language, medical problems or disabilities.

Anyone entering my setting will be expected to set a good example to children in my care. I will challenge discriminative comments and actions by both children and adults in my setting . I will set a good example myself.

I have a range of books and toys which provide good positive images and diversity of life. I feel this is important in our multicultural society of today. Children learn the attitudes of others from an early age and may copy the actions of others.

I provide all the children in my setting with the same opportunities to learn and develop individually. I will take each child into account when planning play and activities and adapt plans where needed, encouraging children to perceive different cultures positively and support British values in my setting.

All children are different. I see these differences in a positive way and use them to build each childs self esteem. We are all unique individuals and should be valued as such.

My observations and records will enable me to identify if any child may have special educational needs. I will be able to clearly identify any child who is struggling to meet developmental milestones and I will give this child extra support to try and reach his or her targets. I will make parents aware of my concerns so that we can work together to identify and access any additional support needed. If after additional support I am still concerned about the progress of the child I will seek advice from other professionals and provide my records of the childs development to support my concerns. I may need to request statutory assessment so that an education, health and care plan can be considered.

If a child enters my setting with an identified SEN I will take this into account. I will work with parents and any other professionals involved. I will make myself familiar with and have regard for the childs statement/education, health and care plan. I will make reasonable adjustments to routines and activities in my setting to accommodate the childs needs.